

### About the project

**LAY TEACHERS** aims to help non-professional teachers (also known as Lay Teachers) providing them with innovative non-conventional teaching learning methods and resources, tailor made to introduce migrants, refugees and people seeking asylum to the national languages, improving access to adult learning

**Lay Teachers** are nonprofessional instructors who are not certified or fully trained according to the standards of the area or country. They can avoid the usual traps for professional teachers giving school-type language classes for refugees. This opens thus the path for pedagogical innovation. They can set up also non-conventional learning environments, like non-formal and informal learning.

Six partners from **Greece, Ireland, Italy, Romania and Spain** are working together developing the following **project results**:

**1. Training Guide on introducing migrants and refugees to national languages**

A syllabus addressed to non-professional teachers and volunteers working with adult education providers and civil society organisations.

**2. Online Platform of Open Educational Resources on introducing migrants and refugees to national language**

The platform provides access to information, tools and innovative resources, and supports online ICT-based educational delivery. The platform includes:

- An Online Digital Database of resources.
- Theoretical and pedagogical bases
- Blended Learning course (B-Learning), combining Innovative e-learning contents with practical face to face activities.

**3. Guidelines and Recommendations on introducing migrants and refugees to national languages In Adult Education.**

A coherent set of practical recommendations on introducing migrants and refugees to national languages in Adult Education.

### News

#### Kickoff meeting in Valladolid, Spain

Held in March 2019, partners took advantage of this meeting to review the project scope, goals and phases, as well as to share feedback from the evaluation of the proposal. Partners also agreed the work plan for the development of LAY TEACHERS Training Guide and LAY TEACHERS Online Platform. Furthermore, the consortium established the project management plan and tools and the quality evaluation procedures.



#### 2nd meeting in Timisoara, Romania

Held in June 2019, during this meeting the partners presented the beta version of the LAY TEACHERS Training Guide. The partners also made an update of the different elements to be included in the Online Platform: the Online Digital Database, the theoretical and pedagogical bases and the training contents and practical activities. Furthermore, the consortium agreed on a common approach to design and develop the Blended Learning course to be implemented in the following months.

[www.layteachers.eu](http://www.layteachers.eu)

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