

About the project

LAY TEACHERS aims to help non-professional teachers (also known as Lay Teachers) providing them with innovative non-conventional teaching learning methods and resources, tailor made to introduce migrants, refugees and people seeking asylum to the national languages, improving access to adult learning

Lay Teachers are nonprofessional instructors who are not certified or fully trained according to the standards of the area or country. They can avoid the usual traps for professional teachers giving school-type language classes for refugees. This opens thus the path for pedagogical innovation. They can set up also non-conventional learning environments, like non-formal and informal learning.

Six partners from **Greece, Ireland, Italy, Romania and Spain** are working together developing the following **project results**:

1. Training Guide on introducing migrants and refugees to national languages

A syllabus addressed to non-professional teachers and volunteers working with adult education providers and civil society organisations.

2. Online Platform of Open Educational Resources on introducing migrants and refugees to national language

The platform provides access to information, tools and innovative resources, and supports online ICT-based educational delivery. The platform includes:

- An Online Digital Database of resources.
- Theoretical and pedagogical bases
- Blended Learning course (B-Learning), combining innovative e-learning contents with practical face to face activities.

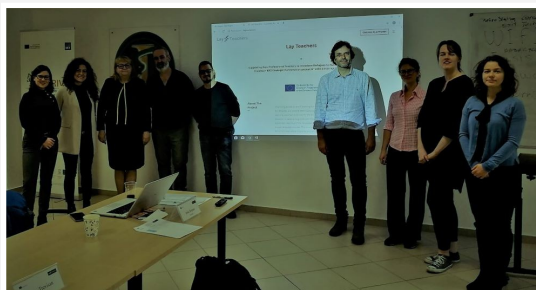
3. Guidelines and Recommendations on introducing migrants and refugees to national languages In Adult Education.

A coherent set of practical recommendations on introducing migrants and refugees to national languages in Adult Education.

News

3rd meeting in Athens, Greece

Held in November 2019, the partners took advantage of this meeting to present the beta version of the **LAY TEACHERS Online Platform** (second project product). A capacity building session was carried out during the meeting to train the partners on how to implement the **blended-learning course** available in the platform. The course includes e-learning contents and face to face practical activities.



This course will be tested by **non professional teachers and volunteers** during the piloting phase to be carried out in each country.

Furthermore, the consortium presented the work plan to start working on the **Guidelines and recommendations on introducing migrants and refugees to national languages In Adult Education** (third project product), and carried out the Mid-term evaluation of the project progress, linked to the interim report.

www.layteachers.eu

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