

About the project

LAY TEACHERS aims to help non-professional teachers (also known as Lay Teachers) providing them with innovative non-conventional teaching learning methods and resources, tailor made to introduce migrants, refugees and people seeking asylum to the national languages, improving access to adult learning

Lay Teachers are non-professional instructors who are not certified or fully trained according to the standards of the area or country. They can avoid the usual traps for professional teachers giving school-type language classes for refugees. This opens thus the path for pedagogical innovation. They can set up also non-conventional learning environments, like non-formal and informal learning.

Six partners from **Greece, Ireland, Italy, Romania and Spain** have worked together developing the following **project results**:

1. Training Guide on introducing migrants and refugees to national languages

A syllabus addressed to non-professional teachers and volunteers working with adult education providers and civil society organisations.

2. Online Platform of Open Educational Resources on introducing migrants and refugees to national language

The platform provides access to information, tools and innovative resources, and supports online ICT-based educational delivery. The platform includes:

- An Online Digital Database of resources.
- Theoretical and pedagogical bases
- Blended Learning course (B-Learning), combining Innovative e-learning contents with practical face to face activities.

3. Guidelines and Recommendations on introducing migrants and refugees to national languages In Adult Education.

A coherent set of practical recommendations on introducing migrants and refugees to national languages in Adult Education.

News

Final conference of LAY TEACHERS

Organized by CEIPES the 18th of February 2021. The conference entitled **“Inclusion through language learning”** was held online due to COVID-19 restrictions. During the conference the consortium presented the project aims, the innovative pedagogical approaches applied and the results achieved. The project outputs -Training Guide (O1), Online Platform (O2) and Guidelines and Recommendations (O3)- were detailed explained and exploitation possibilities were discussed with the participants.



The conference was enriched with the participation of **Professors Luisa Amenta and Giulia Calandra** from the University of Palermo. They underlined the fundamental role of language learning by means of innovative pedagogical approaches, as cooperative learning and contextual meaning-based learning, to enhance the inclusion of migrants and refugees. 50 participants attended the conference among stakeholders and target groups of the project.

www.layteachers.eu

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